

Age Table 1		Condition Table 2	Skills Table 3	Field Exp-Capstone
Table 1 Ages				
CoAEMSP Student Minimum Competency (SMC)	Column 1 Formative Exposure in Clinical or Field Experience Conducts patient assessment (primary and secondary assessment), performs motor skills if appropriate and available, and assists with development of a management plan in exposures with assistance for evaluation.	Column 2 Exposure in Clinical or Field Experience and Capstone Field Internship Conducts a patient assessment and develops a management plan for evaluation on each patient with minimal to no assistance	All Credits BY STUDENT-AUTHORED REPORTS	
	Pediatric patients with pathologies or complaints	Min: 15, Act: 9	Min: 15, Act: 19	Recommendations by Age* (*included in the title)
	COLUMN 1	COLUMN 2	Minimum Exposure: 2	COLUMN 3
			Act: 4	
			Need (birth date)	
			Infant	

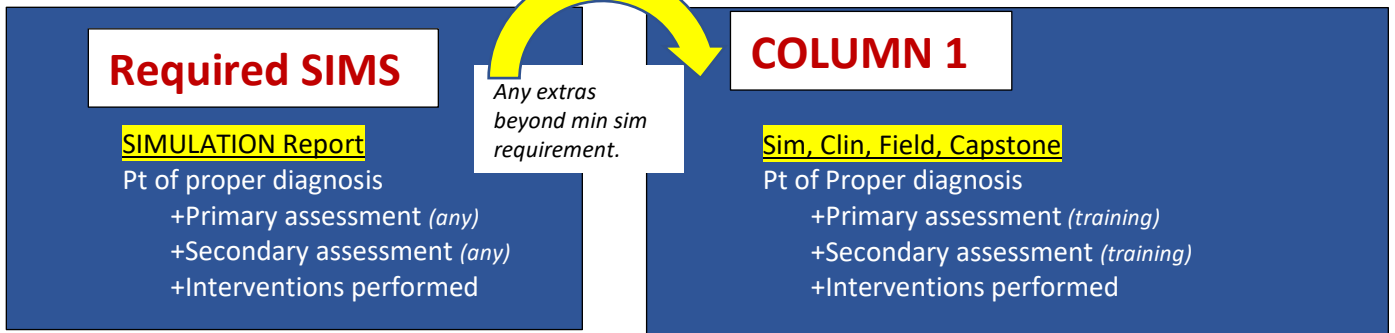
COLUMN 1—“Learning”
COLUMN 3—all defensible contacts

Sim, Clin, Field, Capstone
 Pt of proper AGE
 +Primary assessment (*training*)
 +Secondary assessment (*training*)
 +interventions performed

COLUMN 2—Proving Readiness

<u>CLINICAL Report</u> Pt of proper AGE +Primary assess (<i>indep</i>) +Secondary assess (<i>indep</i>) +MANAGEMENT PLAN <i>(bc we don't get to be Team Lead)</i>	<u>FIELD/CAPSTONE Reports</u> Pt of proper AGE +Primary assess (<i>independent</i>) +Secondary assess (<i>independent</i>) +TEAM LEAD
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Age Table 1	Condition Table 2	Skills Table 3	Field Exp-Capstone T	All Credits BY STUDENT- AUTHORED REPORTS				
(AKA Diagnoses)		Table 2 Conditions						
CoAEMSP Student Minimum Competency by Pathology or Complaint	Simulation	Column 1 Formative Exposure in Clinical or Field Experience	Column 2 Exposure in Clinical or Field Experience/Capstone Field Internship	Total Formative & Competency Evaluations by Condition or Complaint				
	Required SIMS	COLUMN 1	Column 2	Min	Act			
Trauma				1	1	18	18	9



Column 2—Proving Readiness

<p style="text-align: center; font-weight: bold; color: yellow;">CLINICAL Report</p> <p>Pt of proper Diagnosis</p> <ul style="list-style-type: none"> +Primary assess (<i>indep</i>) +Secondary assess (<i>indep</i>) +MANAGEMENT PLAN <p style="font-size: 0.8em; color: white;"><i>(bc we don't get to be Team Lead)</i></p>	<p style="text-align: center; font-weight: bold; color: yellow;">FIELD/CAPSTONE Reports</p> <p>Pt of proper Diagnosis</p> <ul style="list-style-type: none"> +Primary assess (<i>indep</i>) +Secondary assess (<i>indep</i>) +TEAM LEAD
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Combo: Skillsheets and Student-authored reports

Table 3 Skills				
CoAEMSP Recommended Motor Skills Assessed and Success	Column 1 Successful Formative Individual Simulated Motor Skills Assessed in the Lab	Column 2 Minimal Successful Motor Skills Assessed on a Patient in Clinical or Field Experience or Capstone Field Internship <i>*Simulation permitted for skills with asterisk</i>	Does not count lab skills—only IV's reported by student	Cumulative Motor Skill Competency Assessed on Patients During Clinical or Field Experience or Capstone Field Internship
Establish IV access	Min Act 2 16	Column 2 Min Act 25 39	Total 41	95% Success Rate
Administer IV infusion medication	Min Act 2 6	Column 2 Min Act 2 5	Total 5	100% Success Rate
Administer IV bolus medication	Min Act 2 12	* Min Act 10 47	Total 47	100% Success Rate

COLUMN 1—Skills in LAB

Checksheets

Passing attempts ONLY

SIMULATION Reports

If NOT allowed in COL 2, will
count here in COLUMN 1
(If SIMS ARE allowed in Col 2, will not
double-count here)

Column 2—Skills in Life (SUCCESS ONLY)

★ SIMULATION Reports ★
If allowed (see red stars)

Clin, Field, Capstone, Isolated Live
SUCCESSFUL attempts only

Column 2B—Skills in Life (ALL Attempts)

Same as Col 2 for the skill

Used as denominator to calculate %
success

**All Credits
BY STUDENT-
AUTHORED REPORTS**

Table 4 Field Experience / Capstone Field

Field Experience Conducts competent assessment and management of prehospital patients with assistance while TEAM LEADER or TEAM MEMBER	Capstone Field Internship Successfully manages the scene, performs patient assessment(s), directs medical care and transport as TEAM LEADER with minimal to no assistance
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FIELD OR CAPSTONE

TEAM MEMBER

- +Primary assessment (*any*)
- +Secondary assessment (*any*)
- +Interventions performed

CAPSTONE

TEAM LEADER

- +Primary assessment (*indep*)
- +Secondary assessment (*indep*)
- +Interventions performed

**All Credits
By Lab Session
Skillsheets**

Table 5 EMT Skills Competency

EMT or Prerequisite Skill Competency <small>(must document reasonable evidence of motor skill competency)</small>	Evidence	
Insert NPA	Min 1	Act 4
Insert OPA	Min 1	Act 4
Perform oral s...	Min	Act

NOTE: CoA lets you decide how to prove—use our “External Credits” (on SMC) feature and an attestation if you like

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NREMT		Min	Act
Obtain a Patient history from an alert and oriented Patient		1	1
Comprehensive Normal Physical Assessment - Adult		2	2
Comprehensive Normal Physical Assessment - Pediatric		3	3
Direct Orotracheal Intubation - Adult		2	15
Direct Orotracheal Intubation - Pediatric		3	15
Nasotracheal Intubation - Adult		2	2

**All Credits
By Lab Session
Skillsheets**

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NREMT - Sim		Min	Act
Position			
Team Lead	Adult Min 4 Act 3 Pedi Min 3 Act 4 Geri Min 3 Act 2		
Team Member		10	10

**NREMT SIM: TWO Methods
Skillsheets: Team lead and Team Member
AND
Student-authored reports**