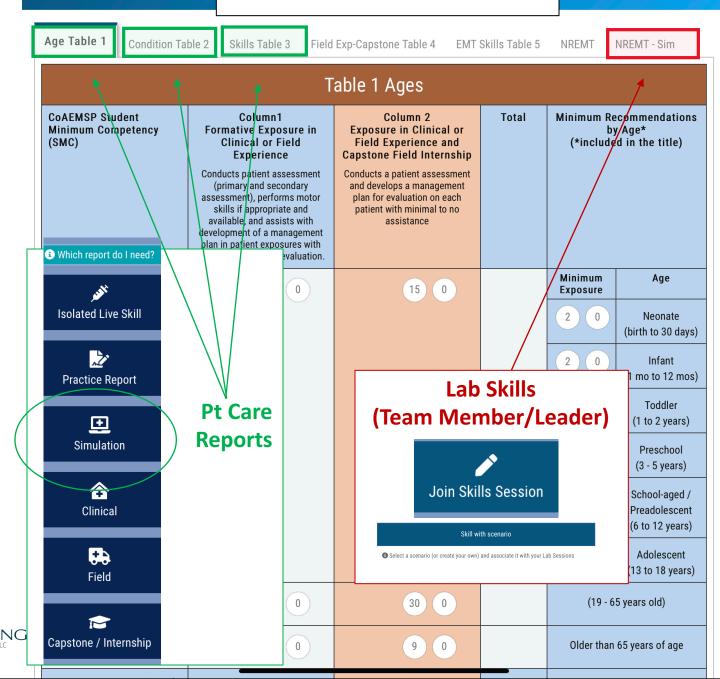
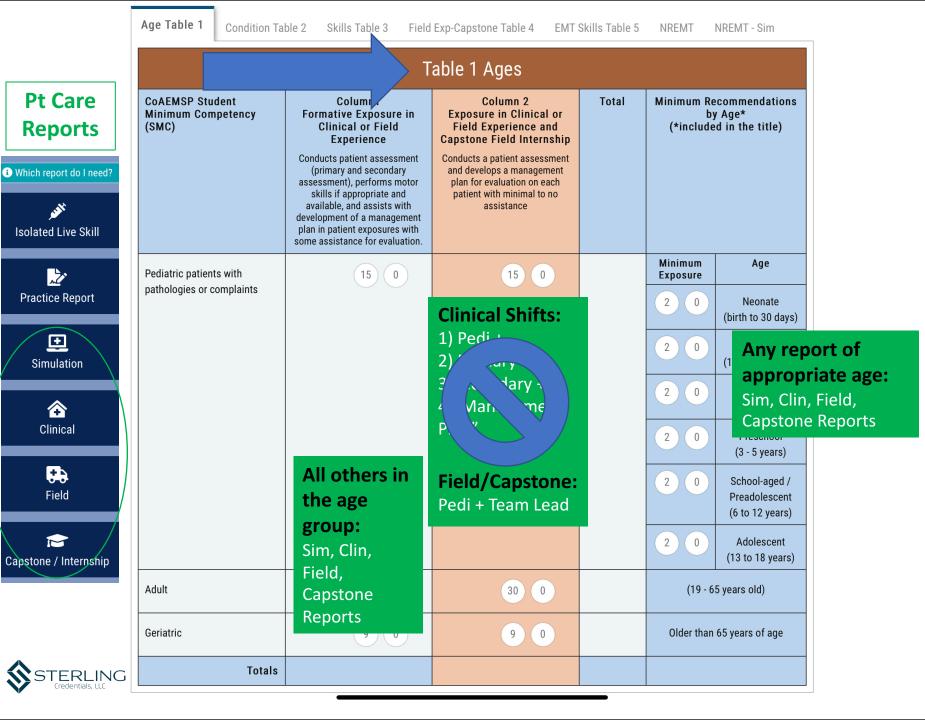
## Unlocking the Mystery of the SMC

## **DETAILED Look**

- PART 1: Lab Skills Days
  - Table 3, 5, NREMT Portfolio
- PART 2: Simulation Days
  - Table 1, 2, 3, NREMT Sim
- PART 3: Live Pt Care Shifts
  - Table 1, 2, 3 (quick review)
  - Table 4







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Clinical

Field

Age Table 1 Condition Table 2 Skills Table 3 Field Exp-Capstone Table 4 EMT Skills Table 5 NREMT NREMT - Sim

	Table 2 C	onditions		
CoAEMSP Student Minimum Competency by Pathology or Complaint	Simulation  Report: Simulation	Column 1 Formative Exposure in Clinical or Field Experience Conducts patient assessment (primary and secondary assessment) and performs motor skills if appropriate and available, and assists with development of a management plan on a patient with some assistance for evaluation	Column 2 Exposure in Clinical or Field Experience/Capstone Field Internship Conducts a patient assessment and develops a management plan for evaluation on each patient with minimal to no assistance	Total Formativ & Competency Evaluations by Condition or Complaint
Trauma	Pedi 1 0  Adult 1 0  Minimum of one (1) pediatric and one (1) adult trauma simulated scenario must be successfully completed prior to capstone field internship.	Report: Sim, Clin, Field	9 0	
Psychiatric / Behavioral	1 0	12 0	6 0	
Obstetric delivery with normal newborn care	N/A	2 0	Clinical Shifts 1)	
Complicated obstetric delivery (e.g. breech, prolapsed cord, shoulder dystocia, precipitous delivery, multiple births, meconium staining, premature birth, abnormal presentation, postpartum hemorrhage)	Prolapsed 1 0  Breech 1 0  Minimum of two (2) complicated obstetric delivery simulated scenarios must be successfully completed prior to capstone field internship including a prolapsed cord and a breech delivery.	2 0	Seco. '+ Manage Field/Capstor	
Đistressed neonate (birth to 30 days)	Sim 1 0	2 0	DDx + Team Lea	d

